

Self-Confidence upon Nursery Children in Al-Mahaweel with some Variables at the Babylon City

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Abstract

This study is a descriptive study to assess the level of self-confidence in kindergartens in Babylon . The study sample included 50 children with (30) male and (20) female This study was conducted in the province of Babylon in the Mahaweel district – the Imam City in the kindergarten Masoudi for the semester 2016-2017 , The sample collection period was extended from December 2016 to January 2017. Design of the study : Descriptive study , setting of the study : The study was conducted in the province of Babylon in the Mahaweel district , Time of the study : The Semester 2016 - 2017 , the sample of study : The sample was selected in Al-Masoudi kindergarten in Al-Imam district , The study consisted of (50) children, males (30) and females (20). The results of the study showed a difference in the level of self confidence in children through the results of questionnaires, which were based on four fields : motor skills, self-reliance, social skills and physical appearance and included the age of children and level of education for the father and mother.

Key words: *Self-Confidence, Nursery, Children, Some ariables*

Introduction

The basis of each individual's personality lies in the early years of his life If the child's personality had been organized well and if the motives have expressed themselves fully and destination usefully be strong child will be happy enjoying his character strong but if there was a failure in that organization in the early years the individual will be unable to cope with its responsibilities in life ¹ , and the family is the educational environment responsible for the preparation of the child to enter into social life to be an effective element in sustaining it on the basis of good and effective construction ² , As the family is the first social area in which the child is established it has become the most important social environment for the child's social and psychological development ³ , every nation that wants to progress and seek a better life puts within its goals the care of children and provide the appropriate requirements for their care and

establishment ⁴ , And that the interest of most countries in the establishment of schools for pre-school children called kindergartens is where the child enjoys free play in an environment of friendliness and encouragement rather than imposing restrictions and demands on the child ⁵ , And its role as an effective educational stage a meaningful stand-alone seeks to form the basics of a child's development physically, mentally and physically ⁶ , And has an important role in the development of self-confidence through the use of methods that facilitate the process in order to arm them to upbringing him right ⁷ , If self-confidence is not developed at this basic stage this will lead to the collapse of the child's psychological life ⁸ , And is an important factor in the growth of personality traits of the individual and integration into society ⁹ . Aim of the study: Assessment the level of self-confidence at the Preschool in the Imam City. Assessment the level of self-confidence according to the following fields:- Gross motor skills, Self-help skills, Social skills, Physical appearance. The impact of the educational level of the father and mother on the level of self-confidence for children.

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Methodology

Design of the study: Descriptive study.

Setting of the study: The study was conducted in the province of Babylon in the Mahaweel district – the Imam City Al - Masoudi kindergarten.

Time of the study: the semester 2016-2017

Sample of study: The sample was selected in Al-Masoudi kindergarten in Al-Imam district. The study consisted of (50) children, males (30) and females (20). The questionnaire was distributed to the teaching staff in this kindergarten , questionnaire include the child's information (Age of the child ,Gender of the child , scientific attainment of the mother and scientific attainment of the father), and include four fields Each field has five questions (motor skills, self-reliance, social skills and physical appearance).

Results and Discussion

Table (1) : Shows that / (1) the high percentage 30 child (Male) and the low percentage 20 child (Female) / (2) the high percentage 18 (Secondary) and the low percentage 7 (Diploma) / (3) the high percentage 16 (Secondary) and the low percentage 8 (Diploma) / (4) the high percentage 35 (No) and the low percentage 15 (yes) . Table (2) : Shows that / (1) the high percentage 29 child (Never) and the low percentage 9 child (Always) / (2) the high percentage 22 child (Some Times) and the low percentage 12 child (Always) / (3) the high percentage 20 child (Some Times) and the low percentage 14 child (Always) / (4) the high percentage 30 child (Some Times) and the low percentage 8 child (Always) / (5) the high percentage 24 child (Never) and the low percentage 6 child (Always). Table (3) : Shows that / (1) the high percentage 20 child (Some Times) and the low percentage 14 child (Always) / (2) the high percentage 28 child (Some Times) and the low percentage 10 child (Always) / (3) the high percentage 24 child (Never) and the low percentage 6 child (Always) / (4) the high percentage 20 child (Always) and the low percentage 14 child (Never) / (5) the high percentage 34 child (Always) and the low percentage 4 child (Never). Table (4) : Shows that / (1) the high percentage 24 child (Always) and the low percentage 8 child (Never) / (2) the high percentage 26 child (Some Times) and the low percentage 10 child (Always) / (3) the high percentage 28 child (Some Times) and the low percentage 8 child

(Never) / (4) the high percentage 22 child (Some Times) and the low percentage 13 child (Always) / (5) the high percentage 22 child (Never) and the low percentage 8 child (Always). Table (5) : Shows that / (1) the high percentage 28 child (Some Times) and the low percentage 10 child (Never) / (2) the high percentage 26 child (Some Times) and the low percentage 10 child (Never) / (3) the high percentage 20 child (Some Times) and the low percentage 12 child (Never) / (4) the high percentage 24 child (Some Times) and the low percentage 6 child (Never) / (5) the high percentage 24 child (Some Times) and the low percentage 8 child (Always). Through the calculate the date about assessment the level of Self-Confidence at the preschool in the imam city the study results is , (table 1) The gender of the child and the educational achievement of the father and mother has an impact on the personality of the child and the extent of his Self-Confidence and this results was agreement with previous studies ¹², (table 2) In this table the study reached a conclusion that 60 % of child some time tip-toe walking and 40 % of child some time easily fatigued and this results was agreement with previous studies ¹⁰, (table 3) In this table the study reached a conclusion that 68 % of child always toileting routines and 40 % of child some time dressing self and this results was agreement with previous studies ¹⁰ (table 4) In this table the study reached a conclusion that 56 % of child some time solitary play and 44 % of child never ridicule from others and this results was agreement with previous studies ¹² , (table 5) In this table the study reached a conclusion that 56 % of child sometime be happy and optimistic and 40 % of child some time it seems friendly toward others this results was agreement with previous studies ¹²

Table (1) Demographic data of the child

1. Child gender			
		Frequency	Percent
Valid	Female	20	40.0
	Male	30	60.0
	Total	50	100.0
2. The educational attainment of the mother			
		Frequency	Percent
Valid	Primary	14	28.0
	Secondary	18	36.0
	Baccalaureus	11	22.0
	Diploma	7	14.0
	Total	50	100.0

Cont... Table (1) Demographic data of the child

3. The educational attainment of the father			
		Frequency	Percent
Valid	Primary	14	28.0
	Secondary	16	32.0
	Baccalaureus	12	24.0
	Diploma	8	16.0
	Total	50	100.0
4. Child has a disability body			
		Frequency	Percent
Valid	Yes	15	30.0
	No	35	70.0
	Total	50	100.0

Table (2) field of gross motor skills

4. Child tip-toe walking			
		Frequency	Percent
Valid	Never	12	24.0
	Some Times	30	60.0
	Always	8	16.0
	Total	50	100.0
5. Child regular movement			
		Frequency	Percent
Valid	Never	24	48.0
	Some Times	20	40.0
	Always	6	12.0
	Total	50	100.0

Table (3) field of self-help skills

1. Child dressing self			
		Frequency	Percent
Valid	Never	16	32.0
	Some Times	20	40.0
	Always	14	28.0
	Total	50	100.0
2. Child feeding self			
		Frequency	Percent

Cont... Table (3) field of self-help skills

Valid	Never	12	24.0
	Some Times	28	56.0
	Always	10	20.0
	Total	50	100.0
3. Child washing hands/face			
		Frequency	Percent
Valid	Never	20	40.0
	Some Times	24	48.0
	Always	6	12.0
	Total	50	100.0
4. Child helping clean up			
		Frequency	Percent
Valid	Never	14	28.0
	Some Times	16	32.0
	Always	20	40.0
	Total	50	100.0
5. Child toileting routines			
		Frequency	Percent
Valid	Never	4	8.0
	Some Times	12	24.0
	Always	34	68.0
	Total	50	100.0

Table (4) field of social skills

1. Child interest in peers			
		Frequency	Percent
Valid	Never	8	16.0
	Some Times	18	36.0
	Always	24	48.0
	Total	50	100.0
2. Child group play with peers			
		Frequency	Percent
Valid	Never	14	28.0
	Some Times	26	52.0
	Always	10	20.0
	Total	50	100.0
3. Child solitary play			
		Frequency	Percent
Valid	Never	8	16.0
	Some Times	28	56.0
	Always	14	28.0
	Total	50	100.0
4. Child ability to share			
		Frequency	Percent

Cont.... Table (4) field of social skills

Valid	Never	15	30.0
	Some Times	22	44.0
	Always	13	26.0
	Total	50	100.0
5. Child ridicule from others			
		Frequency	Percent
Valid	Never	22	44.0
	Some Times	20	40.0
	Always	8	16.0
	Total	50	100.0

Table (5) field of physical appearance

1. Child be happy and optimistic			
		Frequency	Percent
Valid	Never	10	20.0
	Some Times	28	56.0
	Always	12	24.0
	Total	50	100.0
2. Child maintains a clean exterior appearance			
		Frequency	Percent
Valid	Never	10	20.0
	Some Times	26	52.0
	Always	14	28.0
	Total	50	100.0
3. Child listen to the speaker during the conversation			
		Frequency	Percent
Valid	Never	12	24.0
	Some Times	20	40.0
	Always	18	36.0
	Total	50	100.0
4. Child its importance and he is loved by everyone			
		Frequency	Percent
Valid	Never	6	12.0
	Some Times	24	48.0
	Always	20	40.0
	Total	50	100.0
5. Child it seems friendly toward others			
		Frequency	Percent
Valid	Never	18	36.0
	Some Times	24	48.0
	Always	8	16.0
	Total	50	100.0

Conclusion

Children have an acceptable level of self-confidence. Children who have peers have an average level of self-confidence. Parents who have a good level of education enjoy their children a good level of self-confidence. The field of physical appearance occupied the rank of the domains in the assessment of self-confidence.

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Conflict of Interest: None to declare.

Ethical Clearance: All experimental protocols were approved under the pediatric & Psychiatric Mental Health Nursing, College of Nursing, Iraq and all experiments were carried out in accordance with approved guidelines.

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